Barbara is from a small town in California. Some months ago, she had a terrible argument with her parents. She read an advert in a magazine about becoming a movie actress in Hollywood and thought her dream would finally come true. She did not expect her parents to refuse. "If you were eighteen," they told her, "you could answer the advert, and you could go for an interview – or even a casting – and try your luck in Hollywood. But you're too young! You have to finish your studies first. You can't give up your studies now!"

Determined to realise her dream, Barbara decided to run away from home. She hitch-hiked to Los Angeles where she expected to live with some friends who had left about a year before. But she was surprised to discover that her friends had no jobs and nowhere really decent to live in. She was also disappointed to know that she had no talent to become an actress according to the Hollywood



casting committee. At first, she did part-time jobs; she was an extra in a war film last month, but there was no permanent job for people like her without qualifications.

Barbara has been living in Los Angeles for six months now. She has been begging in the street and sleeping wherever she can - sometimes on park benches or in cheap hotels. She used to say Los Angeles is a wonderful place. Now she wonders how she could have thought such a thing. In fact, she hates it. "There's nothing interesting about it; the people are cold and indifferent, and the place is expensive and uninviting," she thought to herself.

When Barbara reached a desperate point, she went to a local centre for the homeless. She now thinks about returning home; she misses her parents very much. But she thinks that even if she asked them to return home, they would not take her back. Two months later, she saw her parents on a TV proramme about missing teenagers urging her to come back home. She knew then that she was still the dear little Barbara.

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TENTS	CORRECT ORDER	(2 pt
- Barbara was not accepted in the casting.	Barbara had an argument with her parents.	each
ument with her parents.	2	
nts on TV.	3	
oney in the street.	4	
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SE SENTENCES.		(2 pts
arents refused to let	her go to Los Angeles; Barbara	
ot selected by the cas	ting committee because	
	***************************************	
EXT WORDS THA	T MEAN ALMOST THE SAME AS:	(3 pts
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The state of the s	ument with her parents.  Its on TV. Its on TV. Its on TV. Its on TV. Its oney in the street. Its oney	1. Barbara had an argument with her parents.  2

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO?	(2 pts)
1. <u>they</u> :	
II. LANGUAGE (15 POINTS)	
A. FILL IN THE BLANKS WITH THE APPROPRIATE PHRASAL VERBS.	(3 pts)
look up - turn down - hand out - take off - take care - set up	15-15-7
Mrs Baker couldn't find someone to of her grandmother during her absence.	
2. Because of the heavy rain, the plane could not	
3. In my view, you shouldn't such a well-paid job.	
B. REWRITE THE SENTENCES AS SUGGESTED.	(4 pts)
1. "I will repair the computer," Harvey said.	1
Harvey promised	
2. Rogers lost all his money in the lottery the other day.	
He wishes	
3.The Smiths didn't send their daughter to university as they couldn't pay for her studies.	
Because	
4. The students finished the school project in time.	
The school project	
C. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST.	(3 pts)
1. "Youbreak the law," the policeman told the motorist.	
might not - mustn't - needn't	
2. Tahar Benjelloun, got the Dublin Literary Award in 2004, is a Moroccan writer.	
whose - whom - who	
3. Laura doesn't really regret the opportunity to marry.  miss - missing - missed	con
	£ (2)

## D. MATCH EACH STATEMENT WITHS ITS APPROPRIATE FUNCTION (4 pts) a. concession "I'm sorry, I took your keys by mistake," he said. 2. Nancy took up English lessons to increase her chances to get the job. b. apology c. offering 3. "Would you like a cup of tea?" he asked me. d. purpose Mr Baker attended the meeting despite his sickness. E. FILL IN EACH GAP WITH AN APPROPRIATE WORD FROM THE LIST. (1 pt; care - subject - gap - attention - access 0,5 pt each) 1. Many people in the countryside now have ..... to water and electricity. 2. "Which school ....... do you find most interesting?" Dad asked me. III. WRITING (10 POINTS) Some students leave school earlier for different reasons. Write an article for your school magazine stating some of these reasons (Approximately 200 words) and the effects of dropping out of school. These cues may help you: poor knowledge(languages, literacy skills,...) school far from home · no proper education · no motivation to learn · no good job in the future amily problems etc. ..... etc.

## KEY AND MARKING SCALE COMPREHENSION A- The story of a disabled girl **B- Wh questions** 1-Due to/because of a serious illness that caused her paralysis in her early childhood 2-with her parents/ she returned to her parents' place 3-Ltifa contacted them/wrote (letters) to them . C-true or false 1-F.she immediately joined 2-T.she began earning money from making...../she became the breadwinner in ....... 3-F.she stood up against arranged marriages..... **D.Sentence** completion 1......of her physical handicap/ she was physically handicapped 2-.....he had divorced Latifa. The divorce. Their divorce 3-.....water started to pour out of a fountain..../when the caravan arrived E.Word reference 1-they; the teachers 2-them: (German governmental) organisations F.Word meaning 1-went back 2- a (role) model ... LANGUAGE Correct form: Poverty –illiterate B. Gap filling 1-higher education 2-take place C.Rewriting sentences 1-If Yassine had stopped at the red light, he wouldn't have had an accident 2- Jamal told his teacher that he had learned/ learnt English..... 3-Anew vaccine for H1N1has recently been discovered(by scientists) D.Verb tense Had got/ had gotten -went-will join E.Gap filling with relative prouns 1-where 2-who F. Matching

1- Mr Ferguson was late for work because his car broke down on the way/ Because .

2-Although Sonia wasn't feeling well, she went to ...../Sonia went to ......although she wasn't

2-complaining

1-advising

feeling well

G.Joining sentences