| C:NR | الصفحة الصفحة المحادث | الامتحان الوطني الموحد للبكالوريا الدورة العادية 2009 عناصر الإجابة | المملكة المغربية والمملكة المغربية والمملكة المغربية والموطنية للتعالسي الممالسي المعالسي الموالية والأمتحانات والمتحانات | |
|------|---|---|---|---------------------|
| 4 | المعامل: | | اللغة الإنجليزية | المادة: |
| 3 س | مدة الإنجاز: | الأداب | شعبة الآداب والعلوم الإنسانية: مسلك | الشعب(ة) أو المسلك: |

NB. PLEASE ACCEPT ANY OTHER APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION

(15 POINTS)

(While scoring comprehension, testees should not be penalized for spelling or grammatical mistakes)

A. Multiple choice. (2 pts)

The problem of working women in Kuwait.

- B. True or false with justification (2 pts: 1pt for each correct and justified answer)
 - 1. True: I can't do that unless I'm married. 2. True: She has been a housewife all her life.
- C. WH questions (3pts: 1 pt for each appropriate answer)
 - 1. ..to support her family and satisfy her needs.../taking a share in the household finances../life is expensive.
 - 2. She's studying hard to get a degree.../she is a student...
- 3. ... to find a balance between supporting a household and taking care of the children....
- D. Sentence completion (2pts: 1 pt for each appropriate completion)
 - 1. to take care of her two daughters/children/...
- 2. the number of working women in Kuwait is continuously increasing...
- E. Word meaning (3 pts: 1 pt for each correct answer)
 - 1: kid 2: permit 3: take care
- F. Word reference (3 pts: 1 pt for each correct answer)
- 1. it: the idea of a working woman

2.She: her mother/Batool's mother

3: them: my friends

II. LANGUAGE (15 POINTS)

- A. Gap Filling: (3 pts: 1 pt for each correct answer)
 - 1. have access 2. note taking 3. take place
- B. Word Form: (3pts: 1 pt each correct answer) addiction - harmful - behaviour/behavior
- C. Verb Tense: (1.5 pts: 0.5 pt for each correct answer)

were trying - joined - will have replanted

D. Gap Filling (1.5 pts: 0.5 each correct answer)

who - where - which

- E. Sentence rewriting: (3 pts: 1 pt for each correct answer)
 - 1. Kamal said (that) he wouldn't be able to attend the wedding party.
 - 2. Many social projects have been funded (by the association).
- 3. Mounir wishes he hadn't dropped out of school/he had continued his studies/...
- F.Blank Filling (3 pts: 1 pt for each correct answer)

I: as a result

2:. though

3: due to

III. WRITING

(10 POINTS)

The following criteria should be taken into consideration

| Scoring criteria | Scores |
|----------------------------------|---------|
| Relevance of content to the task | (3 pts) |
| Coherence and cohesion | (2 pts) |
| Appropriateness of vocabulary | (2pts) |
| Accuracy of grammar | (2 pts) |
| Mechanics | (1 pt) |

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| خاص بكتابة الامتحان | | الامتحان الوطني الموحد للبكالوريا | العملكة المغربية وزارة الشربية النوطنية | | |
| | | -الدورة العادية 2009- | | | |
| | | الموضوع | اتموكز الوطني للطويع والامتحاث | | |
| | | فصى و العائلي: | الاسم الشذ | | |
| 3 س | مدة الإنجاز: | كان الازدياد: | (Land X and X | | |
| | | | المادة: اللغة الانجليزية | | |
| 4 | المعامل: | سلك الأداب | الشعب (ة): شعبة الأداب والطوم الإنسائية: م | | |
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| +1 | خاص بكتابة الامتد | ال المحمد ترقيعات | المادة: اللغة الانجليزية | | |
| 00 | هاص بدنابه الامند | اسم المصحح و توقيعه: النقطة النهانية على 20: | الشعب(ة): شعبة الآداب والطوم | | |
| | | التقلب التهالية على 20: | التسبي(ه). الانسانية: مسلك الآداب | | |
| 4 1 | الصفحة 1 = | 7 1 - NO 75 : | | | |
| كلى 4 | الصقحة: 1 = | ورقة الإجابة | C: N\$10 | | |
| | | | | | |
| 200 | 500 100 100 100 | , the idea of a working woman was not ac | | | |
| | | e in family life. The reasons were simple: a | woman's place is at home. Who is | | |
| going | | feed the kids and look after them? | | | |
| | | year-old Kuwaiti pharmacist and mother of | | | |
| | • 10 VO 10 CO 10 C | daughter is going to school, I'm starting to h | | | |
| 2000 S 1000 S V | | says that when she was a kid, her mother wo | BE 다른 경험 | | |
| 700000000000000000000000000000000000000 | The second secon | is breakfast, me and five other siblings, when | reas I find difficulty taking care of | | |
| only t | two daughters," | | | | |
| | | ther young Kuwaiti women, Batool finds it n | 전하면 11.11(15.45) 11.11(15.15) 프로젝트 및 11.11(15.15) 11.11(15.15) 11.11(15.15) 11.11(15.15) 11.11(15.15) 11.11(15 | | |
| house | chold finances. | "It's not as easy as it used to be with my moth | ner's generation," explained Batool. | | |
| "A w | oman now has | to have her own income, if not to support he | er family, then to satisfy her needs. | | |
| Life | is too expensiv | e compared to twenty or thirty years ago." | The number of working women in | | |
| Kuwa | ait is continuou | isly increasing, with 42 percent participating | g in the total of Kuwait's working | | |
| force. | , according to a | recent study conducted by the Arab Planning | Institute. | | |
| | Reem, a stu | dent, says: "I'm studying hard to get a degree | ee, have a good career and make a | | |
| differ | | r, at this point in my life, I don't want to have | | | |
| | | start to consider it. But I want to do my master | [2] 가게 되었다면 하다면 하기 하다면 하게 되었다면 하지만 하면 보다 보다 하게 되었다면 하게 하는데 되었다. | | |
| | The second secon | otherwise my dad won't permit it." | | | |
| 1 | | year-old mother, has been a housewife all her | life. She says: "I got married when | | |
| I was | | didn't have time to finish high school. Most | | | |
| | | 'ul in their careers." | est outsides 🕊 Countries is the sockethouse at those American there exist both to be, who encombed that our short | | |
| | | ome to take care of children or working t | o increase the family's income is | | |
| appar | Control of the contro | l choice. "I believe that you can do well in w | [4] - [6] 사이스 아스 (1974년 1975년 이 경역이 실고하였습니다.) (1974년 1976년 1974년 1974년 1974년 1974년 1974년 1974년 1974년 | | |
| | | ou," says Aisha. The debate over working wo | | | |
| 727 | F. A.A | or generations. This is the issue that women | | | |
| | | pressure of supporting a household with an ad | | | |
| | | he kids. Finding the balance between both wo | | | |
| | | t always feasible. | mas is what is expected in women, | | |
| Some | dilling dide is no | t atways teasible. | | | |
| I. CO | OMPREHENS | ION (15 POINTS) BASE ALL YOU | R ANSWERS ON THE TEXT | | |
| | | | | | |
| The second second | | E FOLLOWING WOULD BE THE BEST TIT | LE FOR THE PASSAGE? (2 pts) | | |
| 1 7 | The second secon | APPROPRIATE BOX | | | |
| 1 | The problem | n of illiterate women in Kuwait | | | |
| 1 1 | The problem | n of working women in Kuwait | | | |
| 1 : | The second secon | A STREET AND THE PROPERTY OF T | | | |
| | I he proble | m of housewives in Kuwait | | | |
| 1 | | | | | |



| الصفحة: 4 على | | C: NS1 |
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| III. WRITING | (10 POINTS) | |
| | various problems at home or at school. Write an e-mail to a friend that you or one of your friends once had. (Approximately 250 (Don't write your nat | words) |
| What was the problem Who was involved?(fi | n? When was it? father, mother, teacher, headmaster, classmates etc) | |
| Was the problem solve How did you or your f | ed? How? | |
| - How and you or your I | Helia leet: | |
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لا يكتب أي شيء في هذا الإطار

| 4 دا على 4 C: NS10 |
|---|
| B. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (3 pts) |
| Parents often worry about their children's (addict) to computer games. |
| They think that playing games for a long time can be (harm) to their children's health. |
| They are also afraid of changes that might occur in their (behave) |
| C. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (1.5 pts) |
| Last Monday, while firemen (try) to put out the fire in the forest, two |
| helicopters (join)them. Unfortunately, most of the trees were destroyed. We hope that by |
| the end of 2011, the local authorities (replant)the forest. |
| D. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (1.5 pts) |
| where - which - who - whose |
| Many Moroccan immigrantslive abroad would like to return to Morocco |
| they can invest their money. They have promising projectswill certainly help |
| to improve the local economy. |
| E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts) |
| 1. "I won't be able to attend the wedding party." |
| Kamal said |
| 2. The association has funded many social projects. |
| Many social projects |
| 3. Mounir dropped out of school at an early age. |
| Mounir wishes |
| F. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS OR EXPRESSIONS FROM THE |
| LIST. (3 pts) |
| whereas - due to - as a result - despite - though - so as to |
| 1. Jane was often absent from work;, her director dismissed her. |
| 2. I'll try to find some time to see you this afternoon |
| 3. Thousands of people are driven out of their homes civil wars in many parts of the world. |
| |



| الصفحة: 4 على 4 | C: NS1 |
|--|---|
| III. WRITING | (10 POINTS) |
| him/her about a problem | various problems at home or at school. Write an e-mail to a friend telling that you or one of your friends once had. (Approximately 250 words) (Don't write your name) |
| What was the problem Who was involved?(fi Was the problem solved | ather, mother, teacher, headmaster, classmates etc) |
| - How did you or your f | |
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