هٔاص بکتابهٔ الامتحان		لوطني الدرة العادة 2008	المركز ا للتقويم والا	المسلكة المغزيجة الشربية المواجعة ما يم الماكسي المواجعة الأماكسي المواة المثلة التعليم تسرسي	
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4	المعامل:	ملك الآداب	الإنسانية: مد	اللغة الإنجليزية شعبة الآداب والعلوم	المسادة: الشعب(ة):



خاص بكتابة الامتحان	اسم المصحح و توقيعه: النقطة النهائية على 20:		اللغة الإنجليزية شعبة الأداب والطوم الإنسانية: مسلك الأداب	المسادة: الشعب(ة):
الصفحة: 1 على 4	ورقة الإجابة	Commence of Francis	Of the second second second	C: NS10

The Economic Commission for Africa estimates that between 1960 and 1989, some 127,000 highly qualified African professionals left Africa. According to the International Organisation for Migration, Africa has been losing 20,000 professionals each year since 1990. This has raised claims that the continent is dying a slow death from brain drain, which has financial, institutional, and societal costs. African countries get little return from their investment in higher education, since too many graduates leave or fail to return home at the end of their studies. The United Nations has finally admitted that emigration of African professionals to the West is one of the greatest obstacles to Africa's development.



Kofi Apraku, an African living in the US, is eager to go back home. Nearly twenty years ago, he came to America as an exchange student to finish high school. Kofi ended up staying there to get his doctorate. He achieved distinction not only in his professional career, but also in his social and personal life. Now a professor of economics at the University of North Carolina at Asheville, Apraku is preparing to go back to Ghana to work with the ministry of agriculture as director and policy counsellor. "The missing link for Africa's social and economic development," he says, "is the African immigrant who has become educated and experienced abroad but who has not been able to go back home."

A number of factors have kept expatriates, such as Apraku, from getting back to their homeland. Somewhat like African refugees, African immigrants are victims of brutal governments, poverty, civil wars, poor economies, etc. According to a United Nations estimate, 100,000 trained professionals like Apraku are working in the West. Most of them-can't- or won't- return. The result: a devastating brain drain that has deprived the African continent of much of its top talents.

Surprisingly, some Africans are willing to return to where they belong. Despite the very low salaries, poor professional facilities and limited opportunities, they are decided to make it back home. "Africa's development remains an African responsibility," says Apraku. "Some of us have been lucky to get enough experience to share such a responsibility," he continues.

Certainly, the trip back home can be hard. For instance, the average salary in African universities does not exceed 500 dollars a month. Many of the best-paid jobs in Africa still go to foreigners. Thousands of foreign advisors in the public sector in sub-Saharan Africa are paid up to 4,000 dollars a month. It is true that these have expertise unfound in Africa, but this situation can be changed if, and only if, educated Africans are willing to sacrifice and work together for a brighter tomorrow in Africa.

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I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT

A. ANSWER THESE QUESTIONS IN YOUR OWN WORDS. (3 pts)

- 1. Was Apraku a successful student? Explain.
- 2. In what way are African refugees and African immigrants similar?
- 3. Who is responsible for the development of Africa according to Kofi Apraku?

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الصفحة: 2 على 4		C: N
	NTENCES TRUE OR FA	ALSE? JUSTIFY. (2 pts) nistry of agriculture in Ghana.

2. All African in	nmigrants prefer to stay in	their host countries.

		om the money they invest in university studies. (parag. 1)
2. The return of	African immigrants would	in't be easy (parag 5)

D COMPLETE TH	FEGE GENTRENIONS	(2.4)
		(2pts) a because
2. Africans can o	contribute to the developm	nent of Africa if they

		If THE LIST GIVEN. Tick (√) the appropriate box. (2 p
[], op	pportunities and constraint	ts of going back to Africa
	ife conditions of African i	mmigrants in the West
□ W	Vork conditions and salarie	es in African universities
2. After reading	the text you can conclude	that Kofi Apraku is:
in in	ndifferent to going back to	his country
□ he	opeless about going back t	to his country
	ptimistic about going back	S IN THE TEXT REFER TO? (2 pts)
2. them		
3. they	:	
4. these		
	EXT WORDS OR EXPR tal flight (parag. 1)	RESSIONS THAT MEAN THE SAME AS: (2 pts)
		arag.3) :

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الصفحة: 3 على ا	C: NS1
The United Nations goals are to B. PUT THE VERBS BI	(15 POINTS) WITH THE APPROPRIATE WORDS FROM THE LIST. (1 pt) who – whose - where – which – whom was established soon after the Second World War is an organisation solve conflicts among nations and keep peace in the world. ETWEEN BRACKETS IN THE CORRECT TENSE. (2 pts) (to be)
many years. Last year	7.5 million tourists (to visit)
(probably/ to come)	next year. Government officials hope that by the year
2012 the number of to	ourists (to reach)
	NTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts) ough money to buy a new computer.
David wishes	
2. "I will apply for a sch	nolarship at Oklahoma University," Jawad said.
Jawad informed his cl	assmates
3. My father didn't get a	a loan from the bank. So he couldn't buy a new car.
If	
	CT FORM OF THE WORDS BETWEEN BRACKETS. (3 pts) requires a good (know) of at least two foreign language
2. Jalal started looking	g for a job immediately after his (graduate)
Institute of Technol	logy.
3. Rim thinks that the	mobile phone is the most useful modern (invent)
in addition to -	WITH THE APPROPRIATE WORDS FROM THE LIST. (3 pts) nevertheless - since - therefore - in spite of - furthermore can't reduce unemployment
2. Many people in the	village don't know how to read or write;, a local organisation
	program for them. mazing means of entertainment
have access – pay Jane: I tried to	vattention - computer system - have fun - take care - computer illiterate to this new website, but I couldn't. Can you show me how to do
that? You know, I	I'm almost a
Mary: Well, just wait a that you can reme Jane: Ok, let's try.	minute! I'll show you how to do that, but you have to so ember the steps.



الصفحة: 4 على 4	C: NS10
III. WRITING (10 POINTS) Students often take part in some voluntary work Write a report about an activity you participated in or hea	
These suggestions may help you: - the kind of activity (planting trees, cleaning, helping old per people involved (students; teachers; administrators; expert people involved (students; teachers; administrators; expert people involved (students; teachers; administrators; expert people involved people	s)
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	rysticas of Too surface!
Approach consistent them	I If it a share with the street a larger to the

27 (41) (41) (41) (42)	
	word that settler at the village don't

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